

Standard: 4000-07 **Comprehension** – Students understand, interpret, and analyze narrative and informational grade level text.

Objectives	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
4000-0701—4060-0701: Identify purposes of text.	Discuss purpose for reading.	Discuss purpose for reading.	Identify purpose for reading.	Identify purpose for reading.	Identify purpose for reading.	Identify purpose for reading.	Identify purpose for reading.
	Discuss author's purpose.	Discuss author's purpose.	Identify author's purpose.	Identify author's purpose.	Identify author's purpose.	Identify author's purpose.	Identify author's purpose.
4000-0702—4060-0702: Apply strategies to comprehend text.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).
	Ask questions about text.	Ask questions about text read aloud and independently.	Ask questions about text read aloud and independently.	Generate questions about text (e.g., factual, inferential, evaluative).	Generate questions about text (e.g., factual, inferential, evaluative).	Generate questions about text (e.g., factual, inferential, evaluative).	Generate questions about text (e.g., factual, inferential, evaluative).
			Form mental pictures to aid understanding of text.	Form mental pictures to aid understanding of text.	Form mental pictures to aid understanding of text.	Form mental pictures to aid understanding of text.	Form mental pictures to aid understanding of text.
	Make predictions using picture clues, title, and prior knowledge.	Make predictions using picture clues, title, text, and/or prior knowledge.	Make and confirm predictions while reading using title, picture clues, text, and/or prior knowledge.	Make and confirm predictions while reading using title, picture clues, text, and/or prior knowledge.	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.
	Make inferences and draw conclusions from text.	Make inferences and draw conclusions from text.	Make inferences and draw conclusions from text.	Make inferences and draw conclusions from text.	Make inferences and draw conclusions from text.	Make inferences and draw conclusions from text.	Make inferences and draw conclusions from text.
		Identify topic/main idea from text; note details.	Identify topic/main idea from text; note details.	Identify topic/main idea from text; note details.	Identify theme/topic/main idea from text; note details.	Identify theme/topic/main idea from text; note details.	Identify theme/topic/main idea from text; note details.

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4000-0702—4060-0702: Apply strategies to comprehend text. (Continued)	Retell identifying key ideas.	Retell using important ideas/events; summarize supporting details in sequence.	Summarize important ideas/events; summarize supporting details in sequence.	Summarize important ideas/events; summarize supporting details in sequence.	Summarize important ideas/events; summarize supporting details in sequence.	Summarize important ideas/events; summarize supporting details in sequence.	Summarize important ideas/events; summarize supporting details in sequence.
			Monitor and clarify understanding applying fix-up strategies while interacting with text.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	Monitor and clarify understanding applying fix-up strategies while interacting with text.
	Compile information from text.	Compile information from text.	Compile information from text.	Compile information from text.	Compile, organize, and interpret information from text.	Compile, organize, and interpret information from text.	Compile, organize, and interpret information from text.
4000-0703—4060-0703: Recognize and use features of narrative and informational text.	Identify beginning, middle, and ending of text.	Identify beginning, middle, and end; characters; setting; problem/resolution.	Identify characters, setting, sequence of events, problem/ resolution.	Identify characters, setting, sequence of events, problem/ resolution.	Identify characters, setting, sequence of events, problem/ resolution.	Identify characters, setting, sequence of events, problem/ resolution.	Identify characters, setting, sequence of events, problem/ resolution, theme.
	View a variety of simple genres: nursery rhymes, fairy tales, poems, realistic fiction, fantasy.	Identify different genres: nursery rhymes, fairy tales, poems, realistic fiction, fantasy, fables.	Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales.	Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction.	Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction.	Compare and contrast elements of different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction, science fiction.	Compare and contrast elements of different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction, science fiction, myths, legends.
	Identify information from pictures.	Identify information from pictures, captions, and diagrams.	Identify information from pictures, captions, diagrams, charts, graphs, and table of contents.	Identify information from pictures, captions, diagrams, charts, graphs, table of contents, index, and glossary.	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.

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4000-0703—4060-0703: Recognize and use features of narrative and informational text. (Continued)	Recognize information as real/make believe.	Identify multiple facts in grade level informational text.	Identify different structures in text (e.g., compare/contrast, cause/effect).	Identify different structures in text (e.g., problem/solution, compare/contrast).	Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect).	Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect, order of importance, time, geographic classification).	Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect, order of importance, time, geographic classification).
	View a variety of informational texts (e.g., picture books).	Locate facts from informational texts (e.g., picture books, grade level informational books).	Locate facts from a variety of informational texts (e.g., newspapers, magazines, books, other resources).	Locate facts from a variety of informational texts (e.g., newspapers, magazines, books, other resources).	Locate facts from a variety of informational texts (e.g., newspapers, magazines, textbooks, biographies, other resources).	Locate facts from a variety of informational texts (e.g., newspapers, magazines, textbooks, biographies, Internet, other resources).	Locate facts from a variety of informational texts (e.g., newspapers, magazines, textbooks, biographies, Internet, other resources).

